

EL



**HAJJ MALIK EL SHABAZZ – CS 262**  
 500 Macon Street  
 Brooklyn, New York 11233  
 Tel.: (718) 452-5910 Fax: (718) 453-0679  
 School Website: [www.PS262ElementarySchool.org](http://www.PS262ElementarySchool.org)

*“Every student matters! Every moment counts!”*

*Desiree Barter, Principal*

## Assessment Calendar 2023 – 2024

<u>Assessment Name</u>	<u>Description</u>	<u>Grade Level</u>	<u>Testing Window</u>	<u>Report</u>
Acadience ELA	Measures and monitors progress in the acquisition of early literacy skills. Also identifies students who may be at-risk for reading difficulties and targets the skills that should be addressed with instructional support	K-2	<u>BOY:</u> September 18 <sup>th</sup> – October 27 <sup>th</sup>  <u>MOY:</u> January 2 <sup>nd</sup> – February 9 <sup>th</sup>  <u>EOY:</u> May 1 <sup>st</sup> – June 14 <sup>th</sup>	Information is used to inform instruction. Your child’s assessment data is available upon request from the teacher and during PTC
iReady Reading Diagnostic	Computer-based assessment that measures baseline reading skills and progress to inform instruction	3-5	<u>BOY:</u> September 18 <sup>th</sup> – October 27 <sup>th</sup>  <u>MOY:</u> January 2 <sup>nd</sup> – February 9 <sup>th</sup>  <u>EOY:</u>	Information is used to inform instruction. Your child’s assessment data is available upon request from the teacher and during PTC

			May 1 <sup>st</sup> – June 14 <sup>th</sup>	
iReady Math Diagnostic	Computer-based assessment that measures baseline math skills and progress to inform instruction	K-5	<u>BOY:</u> September 18 <sup>th</sup> – October 27 <sup>th</sup>  <u>MOY:</u> January 2 <sup>nd</sup> – February 9 <sup>th</sup>  <u>EOY:</u> May 1 <sup>st</sup> – June 14 <sup>th</sup>	Information is used to inform instruction. Your child's assessment data is available upon request from the teacher and during PTC
Curriculum-embedded assessments and checks for understanding  Teacher-Created	Classroom assessments provide teachers with immediate feedback on student learning	PK-5	Ongoing	Information is used to inform instruction. Your child's assessment data is available upon request from the teacher and during PTC
Benchmark Assessments	Classroom assessments administered periodically throughout the school year to track student mastery of key concepts and standards over time to inform instruction and professional development decisions	PK-5	Ongoing	Information is used to inform instruction. Your child's assessment data is available upon request from the teacher and during PTC
Fountas and Pinnell (F & P)	Teachers conduct formal running records to observe, record, and analyze reading behaviors, including comprehension, miscues and self-corrections, and fluency. These assessments help determine students' independent and instructional reading levels within a	K-5	Fall Spring	Information is used to inform instruction. Your child's assessment data is available upon request from the teacher and during PTC

	<p>continuum of increasing text complexity.</p> <p>Students read aloud a text while the teacher identifies and analyzes errors. Students retell the text to the teacher, and take part in a comprehension conversation.</p>			
--	---	--	--	--